

Investing for Success



**Under this agreement for 2022
Grandchester State School will receive**

Carried forward funds 2021 - \$8,779

Total budgeted - \$29,327

\$20,548*

This funding will be used to

- Support students to achieve improved outcomes and engagement from Pre-Prep to Year 6. This funding will be used to implement the 2022 goals as outlined in our Strategic Plan.
- Increase the percentage of students achieving a C or above to 85% from Prep – Year 6.
- Increase attendance to 90%.
- Develop a Professional Learning Team that discusses, reflects and promotes best practices in pedagogy, moderation and assessment.
- Ensure 100% of students have a minimum twelve months growth in a year academically.
- Encourage positive transitions to formal schooling with 100% of Grandchester Playgroup attendees enrolling in Prep at Grandchester State School.
- Increase the implementation of Age Appropriate Pedagogies from Playgroup to Year 6.

Our initiatives include

Initiatives	Evidence-based
Develop staff capability and confidence to maximise English outcomes for students. <ul style="list-style-type: none"> • Professional Learning Teams • Attend Before and After Moderation • HOD-C (from Term 2) • Literacy Continuum data used 	<ul style="list-style-type: none"> • Sharratt, L. & Fullan, M. (2012) <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US
Establish effective processes, including refining case management and professional learning teams.	<ul style="list-style-type: none"> • Dufour, Dufour, Eaker, and Many (2006) <i>Learning by doing: A handbook for professional learning communities at work</i> • Servais, Derrington and Sanders (2009) <i>Professional Learning Communities</i>
Develop the provision of targeted intervention programs in both classes in the focussed area of the English curriculum and monitoring of both cohort and individual English achievement levels through data collections.	<ul style="list-style-type: none"> • Hattie (2011) <i>Visible Learning for Teachers</i>.
Improve the quality of teaching programs through focused explicit teaching, professional development in the Australian Curriculum and the provision of feedback to both staff and students.	<ul style="list-style-type: none"> • Archer and Hughes (2010) <i>Explicit Instruction: Effective and Efficient Teaching</i>
Continue to promote and develop a School Based Playgroup that is open to all local community members.	<ul style="list-style-type: none"> • Commerford & Robinson (2016) <i>Supported playgroups for parents and children: The evidence for their benefits</i>. CFCA Paper No. 402016
Expanding an age appropriate approach in delivering curriculum across the year starting with School Based Playgroup.	<ul style="list-style-type: none"> • https://earlychildhood.qld.gov.au/early-years/age-appropriate-pedagogies



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Our school will improve student outcomes by

Allocating funds to pay for a HOD-C to support staff with fully understanding, aligning and implementing the Australian Curriculum	Salary Contribution \$10 000
Providing TRS for developing collaborative Professional Learning Teams - 12 days	TRS \$5664
Releasing teaching staff to attend Cluster Moderation	TRS \$944
Professional development - Big Write Conference	PD Costs \$1320 TRS \$944
Purchase The Writing Revolution – Hochmann & Wexler 2017 - 2 copies	\$80
Engaging additional teacher aide hours to support School Stream as a community communication program	Salary \$1903
Providing a Teacher Aide to organise and coordinate Playgroup activities for 2 hours a week.	Salary \$3806
Promotional materials to advertise Playgroup	Post Flyers \$119
Resources for Playgroup	\$4547



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